

ADOS-2 Training

Wednesday & Thursday, June 9 & 10, 2021

8:00 am to 4:00 pm CDT, each day

ADOS-T Toddler

Friday, June 11, 2021

8:00 am to 4:00 pm, CDT



**University of Iowa
Stead Family
Children's Hospital**

Center for Disabilities
and Development

Presenter:

Amy Esler, PhD, LP

Associate Professor of Pediatrics

Section Head, Autism and Neurodevelopment Clinic

Director, Fragile X Clinic, University of Minnesota

Sponsored by:

University of Iowa Stead Family Children's Hospital

Center for Disabilities and Development and

the Iowa Leadership Education in Neurodevelopmental
and Related Disabilities (LEND) Program

ADOS-2

The University of Minnesota's Center for Neurobehavioral Development is offering a 2-day Introductory Training on the Autism Diagnostic Observation Schedule, Second Edition (ADOS-2). This is an introductory workshop with instructional methods that include lectures, videos, demonstrations of administration and scoring, and discussions. This workshop is designed for researchers and clinicians with prior background in autism spectrum disorder and formal testing, such as speech-language pathologists, physicians, psychologists, school-based autism specialists, and occupational therapists. This training is necessary for anyone planning to use the ADOS-2 in clinical or school settings and serves as a pre-requisite for more thorough training required to obtain research reliability in order to use the ADOS-2 for research purposes. The goals of this workshop are to provide a detailed overview of the ADOS-2, its development, its psychometric properties, and appropriate use and interpretation. Trainees will be provided with DVDs of other ADOS-2 administrations to watch after the training to supplement the workshop.

ADOS-T

The University of Minnesota's Center for Neurobehavioral Development is offering an introductory workshop specific to the Autism Diagnostic Observation Schedule-2nd Ed. (ADOS-2) Toddler Module with instructional methods that include lectures, videos, practice with scoring, and discussions. This workshop is designed for researchers and clinicians with prior background in autism spectrum disorder and formal testing, such as speech-language pathologists, physicians, psychologists, special education ASD specialists, and occupational therapists. This workshop serves as a pre-requisite for more thorough training required to obtain research reliability needed to use the Toddler ADOS-2 for research purposes. All trainees are expected to have prior training in modules 1-4 of the ADOS / ADOS-2.

Registration deadline is June 2, 2021

**ADOS-2
Introductory Training
University of Minnesota
Zoom Conference**

Monday, February 8, 2021

8:00 am – 8:30 am	Check-in: Log on and troubleshoot any tech issues; contact Erin Newling if needed: newli015@umn.edu
8:30 am – 9:30 am	Introduction to ASD and the ADOS-2
9:30 am – 9:45 am	Break
9:45 am – 10:45 am	Modules 3 and 4 Tasks and Administration Tips
10:45 am – 11:00am	Break, get video set up
11:00 am – 12:00 pm	Video of Module 3
12:00 pm – 12:30 pm	Independent Scoring
12:30 pm – 1:15 pm	Lunch
1:15 pm – 3:00 pm	Review Administration and Scoring
3:00 pm – 3:15 pm	Break
3:15 pm – 4:00 pm	Review and Discussion of Modules 3 and 4

**ADOS-2
Introductory Training
University of Minnesota
Zoom Conference**

Tuesday, February 9, 2021

8:00 am – 8:30 am	Check-in: Log on and troubleshoot any tech issues; contact Erin Newling if needed: newli015@umn.edu
8:30 am – 10:00 am	Introduction to Modules 1 and 2
10:00 am – 10:15 am	Break, get video set up
10:15 am – 11:15 am	Video of Module 1 or 2
11:15 am – 11:45 pm	Independent Scoring
11:45 pm – 12:30 pm	Lunch
12:30 pm – 2:15 pm	Review Administration and Scoring
2:15 pm – 2:30 pm	Break
2:30 pm – 4:00 pm	Research review of ADOS-2; Appropriate use and interpretation of ADOS-2 in schools

Thank You!

Trainees—please bring your manuals with you to the training.

8:00 – 8:30am	Registration Log on and troubleshoot any tech issues; contact Erin Newling if needed: newli015@umn.edu
8:30-9:45am	Clinical Diagnosis of ASD in Toddlers: Identification of red flags for autism in younger children and general issues Origins and organization of new instrument Administration instructions
9:45-10:00	Break
10:00 – 11:30	Video clips and discussion
11:30 – 12:30	Lunch Get set up for video viewing
12:30 – 2:00	Full administration of ADOS-2 Toddler: watch and code
2:00 – 3:30	Discussion of administration, codes and diagnostic algorithms
3:30 – 4:00	Integrating ADOS-2 findings into reports and IEPs/IFSPs